YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp. Dist. Nasik (M.S.)

- Name of the Head of the institution   Dr. Ujjwala Shivaji Deore

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02554250827

- Mobile no   7066031166

- Registered e-mail   prinsphmcollege@gmail.com

- Alternate e-mail   dkb.sph@gmail.com

- Address   Loknete Vyankatrao Hiray Marg, Malegaon Camp, Dist-Nasik, Maharashtra

- City/Town   Malegaon Camp

- State/UT   Maharashtra

- Pin Code   423105

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University Pune**

- Name of the IQAC Coordinator   **Dr. Deepanjali K. Borse**

- Phone No.   **9403596547**

- Alternate phone No.   **02554250827**

- Mobile   **9420830980**

- IQAC e-mail address   **sphiqac2020@gmail.com**

- Alternate Email address   **prinsphmcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mgvsph.kbhgroup.in/pdf/AQAR%2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mgvsph.kbhgroup.in/download/AcademicCalendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**NA**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.74**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC   **15/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Faculty	**NSQF/DBT**	**UGC**	**MARCH 2021**	**11,00,000/-**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduced new Certificate Courses Organized National/International Webinars on various topics Proposal for PhD Research Center (Marathi) submitted to SPPU Participation in NIRF Increase in number of PhD Guides Increase in number of MOU's Received ISO Certification of the college Registered Alumni Association Syllabus framed for B.Voc courses Increased in number of research papers publication in National/ International UGC Care listed and Peer Reviewed Research Journals Various activities conducted by the academic committees Departmental Academic Audit was conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proposal sent for ISO Certification	**Received ISO Certificate on 2 Sept. 2021**
Alumni Association to be registered	**Registered Alumni Association**
To start add-on and Value-added certificate courses by various Department.	**18 add-on and value-added certificate courses conducted by various departments**
To encourage faculty member to publish research articles, books and chapters in edited books	**Total 110 Research Articles and 25 chapters in edited books published by faculty**
To encourage faculty to take effort for recognition as a PhD Guide	**Total 13 faculty recognized as PhD Guide & 4 faculty members submitted the proposal for guideship to SPPU**
To encourage the faculty to take effort for organizing various extension activities through NSS & SDO	**Various extension activities were organized by NSS, SWD and various Departments**
To implement Student Welfare Schemes	**Implemented Apurva Dattak Yojana for economically backward students**

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
MGV's Internal NAAC Core Committee	**09/03/2023**

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Ujjwala Shivaji Deore
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• Pin Code	423105
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• Name of the Affiliating University	**Savitribai Phule Pune University Pune**
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IQAC		
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
MGV's Internal NAAC Core Committee	09/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/12/2022

15.Multidisciplinary / interdisciplinary

M.G.V.'s Mahilaratna Pushpatai Hiray Arts Science and Commerce Mahila Mahavidyalaya has always strived for a multidisciplinary/ interdisciplinary and livelihood generating approach in its academic as well as co-curricular activities. The students are always encouraged individually to undertake minor projects based on the current curriculum. Recently some diploma and degree courses under UGC, NSQF, B.Voc.and the community college scheme are implemented in the Science, Commerce and Physical education streams integrating Poultry science, Yoga training, GST assistant, Food processing, which aim to offer skill based knowledge and industry based practices to students. Environmental science program is offered to all the second year students from Arts, Science and Commerce faculty that enriches the environmental awareness of the students. Some skill acquiring certificate courses are also implemented by all departments. Skill development and Spoken English programme sponsored by Government of Maharashtra- Day NULM is effectively implemented to enhance the communicative ability of the students. In CBCS pattern, Savitribai Phule Pune University has offered skill enhancement courses in various disciplines. In future the provision will be made to offer more interdisciplinary programmes for the students of all faculties.

16.Academic bank of credits (ABC):

Recently it has been made mandatory by Savitribai Phule Pune University for all the students to get themselves registered for Academic bank credit.(SPPU credit system notification ABC)

Some science and commerce faculty students have been encouraged to register themselves for online courses through online mode, or through National scheme like NPTEL. Some credits can be earned by students against these courses. Planning to implement the academic Bank of Credits is in progress and it will be implemented as per the guidelines. (SPPU credit system notification ABC)

17.Skill development:

M.G.V.'s Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya offers B.Voc. Courses that are skill oriented. Students are being trained in the field of Poultry science, Food processing, GST assistance and Yoga through these diploma courses and degree programmes. Students are presently being given hands-on-training exposure to practical subjects of

commerce and economics through internship programmes in banks and shops. CBCS pattern is implemented from the academic year 2019-2020 by Savitribai Phule Pune University. It has offered skill enhancement courses in various disciplines. Students get an opportunity to identify their skills, fabricate some projects and learn the concepts through experiential learning. We also run spoken English and communication skill courses that enhance the communication skills of the students. Project work is mandatory for all the PG students in the department of Marathi, History and Music that enhances their practical skill. In future we shall try to get new schemes launched by UGC's NSQF for providing skill based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The department of History inculcates the Indian culture and Indian history through the UG and PG courses prescribed by the affiliating university. The department of Marathi which runs UG and PG courses in Marathi, also deals with other colloquial languages such as Ahirani, Varhadi etc which are the spoken languages of local people in Maharashtra. Indian culture and traditions are made known to the students through the language courses of Marathi, Hindi and English. Indian Knowledge system which includes knowledge from ancient India to modern India including Indian Arts, especially through Music is also imparted to students by department of Music, through their UG and PG courses. Mahilaratna Pushpatai Hiray Mahila Mahavidyalaya is planning to implement some certificate courses in classical music, tribal local languages, arts and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of all the faculties of Arts, Science and Commerce was revised step by step from the academic year 2019-2020 onwards by the affiliating university (SPPU). The re-oriented syllabus prescribed by the affiliating university focuses on the Outcome Based Education (OBE). The examination system was also reviewed and modified to measure the outcome gained by the students. Similarly the institution implemented all the revised processes of the affiliating university for teaching, learning and evaluation. The institution adheres to the modifications pertaining to the outcome based education. All Departments have framed PO,PSO and CO's of the courses and also the attainment of PO's, PSO,s and CO's have done by few departments. Indirect mapping is adopted by few departments.

20.Distance education/online education:

The institution has successfully imparted all the course content delivery through online mode during the pandemic period of Covid-19. We also conducted online examinations as per the schedule of affiliating university and as per our own schedule for Internal Examinations. Also we organized large number of online webinars for students and faculty members that covered various topics related to society and education. The institution has registered for the local chapter of NPTEL courses, through which we guide the students for SWAYAM courses or other online courses. Nearly 20 students registered for various courses of NPTEL. The institution is planning to start few degree courses of YCMOU or IGNOU.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**534**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1130**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1412**

File Description	Documents
Data Template	View File

2.3	**425**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	**42**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**51**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	

4.2	**1541030**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**35**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic plan of the year is prepared by IQAC. The Central time-table committee designs Time-Table for all UG, PG and B. Voc programmes separately as per University norms and displays on notice board. We have self-designed Certificate/ Add on courses

focusing on employability enhancement and entrepreneurship development. Faculty members are informed about their workload and courses at the beginning of the academic year. The lecture plans are recorded in Academic Diary of each faculty. Higher authorities i.e.- The Principal, Vice-Principal, HOD monitor the same. Teachers executed their course contents through offline and online modes as per the situation. Teachers refer to the standard reference books prescribed by the University along with latest information available through online and other sources for effective implementation of curricular. Teaching methods like Quiz, Group Discussion, demonstrations, debates, PPT presentation, projects, short films, industrial visits, practicals, assignments, videos, use of charts and graphs are used for effective curriculum implementation. Based on semester wise and annual results, analysis of every course and corrective measures are suggested by IQAC and remedial lectures are conducted for slow learners and advanced learners are provided with extra study material. Academic review and feedback is taken periodically. Concerned authorities conduct regular meetings to review the difficulties faced while teaching. Weekly teaching and various activities reports are filled by the teachers and it is monitored by the Management.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

It is planned in the Academic Calendar to conduct the internal evaluation after the completion of 50% of the total prescribed syllabus. It includes mid-semester examination, home assignments, practicals, field visits, and projects. Mid-Semester examination for first, second and third year BA/B.Com/BSc students is conducted at the end of each semester. Mid Semester exam for PG courses is also conducted towards the end of each semester. Besides, the continuous evaluation of each class, each course is completed through Home assignment, projects and practical exams. Internal Evaluation of all the classes and courses is done through online as well as offline mode due to Covid-19 pandemic lockdown. The evaluation record is maintained and submitted to the concerned University for final results by each Head of the Department. The field visits, industrial visits which are scheduled prior and

mentioned in the academic calendar are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

450

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses taught at UG and PG level offer at least one or more courses that integrate issues relevant to professional ethics, gender, human values or environment and sustainability. They are mostly from the choice based credit system. They are BA (English, Marathi, Music, Economics, Geography, Hindi, Psychology, Politics, History), B Com (value added course, Elements of Company Law, Business Management, Business Communication, Environmental Awareness & Auditing & Taxation) BSc (Botany, Zoology, Mathematics, Physics and Chemistry). Environment science is the compulsory course which is taught at 2nd year BA, B Com and BSc level. It covers the issue of environment and sustainability. The diploma courses under B. Voc namely 'Yoga Trainer', 'GST Assistance' and 'Poultry Science' are related to professional ethics and environmental sustainability. The college runs fourteen add on and value-added certificate courses which are related to the issue of professional ethics and environmental sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

69

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/13GG2AfT9e9JaPVS516bQ1cTkdZBEUNYE/view?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1A-qWjLORh3yRm0AuX9YU7yZMSQhpwzei/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

878

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Womens College belongs to the Semi-urban area where large number of students come from rural background. The institute admits diversified students from different social and economic backgrounds and the ability and extent of learning of the student is highly influenced by their personal abilities and other attributes. Policy for slow and advanced learners isprepared by various departments. At the beginning of the academic year each subject teacher identify slow and advance learner. The various departments organize revision lectures, Guest lectures for slow learners and extra study material is provided for both slow andadvanced learners. Poster Presentation, Research Projects, Industrial Visits, Group Discussion organised for Advanced learners.The slow learners and advanced learners are assessed by the respective subject teacher. They are also given home assignments which are assessed. Guest lecturers of the experts from various fields are arranged for these students keeping in mind the need of the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1130	42

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute initiates participativelearning for the students. It organizes workshops and Guest lectures where in students participate and discuss their problems with the experts. Science faculty especially department of Zoology, Physics, Chemistry and Mathematics organize Quiz competitions which help to check the technical skills of the students. National Science Day is celebrated in which the students present their innovative models and other novel ideas. Various experiments are given to science faculty students through which they experience various outcomes of the given experiments. Student centric learning and peer learning is provided in the practical sessions to apply concepts learned in the classrooms. Zoo Antakshri by Zoology department, Students Seminar by various departments,Projects are given to students and short visits to the nearby lab and fields are arranged. Commerce Faculty organises industrial visit and motivates students foe experiencial and participative learning. MOUs are signed with leading industries to bridge the gap. Problem based learning promotes critical thinking of the students to find solutions in real life situations.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://mgvsph.kbhgroup.in/pdf/2.3.2%20ICT%20Enable%20Teaching.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the academic year 2021-2022, teaching-learning was conducted through online/ offline mode due to Covid-19 pandemic situation. Some of our teachers have completed FDPs, Short Term courses related to ICT teaching in Higher Education for enriching teaching learning process. In this process, every faculty member

created his or her Whatsapp group with the respective Course students. Google Classroom groups, Zoom platform and Google meet groups were created through which the faculty members delivered the content of the prescribed syllabus. Most of the faculty members created their individual You-tube channels and provided you-tube links to the students as convenient study materials.

Every faculty member provided e-notes and PPTs to the students of every course. Faculty members of each department use ICT tools like internet, projectors and personal devices. Department of English and Marathi practiced screening of text based movies and short plays.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

371

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows continuous internal assessment method under CBCS pattern as per University guidelines which is transparent and firmly strengthens the effectiveness of both teaching and learning process. Exam Deparment has prepared SOP for its smooth functioning. To meet the continuous internal assessment process, evaluation of every course is divided into two components, Internal and External with the weightage of 30 % and 70 % respectively. Students are informed about the online semester end examination results through Whatsapp groups which they can see and get printed through their university profile login. Internal assessment includes home assignments, orals, group discussion, mid-semester examination and projects of the students. Internal Examination time-table is displayed through whatsapp group. The semester end examination is conducted as per the norms and schedule of SPPU (Affiliating University). The Mid-Semester in the first term was conducted through online mode with MCQ pattern and Second term semester end examination was conducted through offline mode. The assessment record of the mid-semester examination is submitted to SPPU through every teacher's profile login on SPPU for the final results of the students. Students are informed about the re-examination schedule made available by the concerned university.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows a transparent mechanism to deal with the students' grievances related to internal examination. The college examination committee looks after the whole process of internal assessment. The grievances regarding internal exams (mid-sem, home assignments, practicals) are collected by the concerned faculty member of the college and reported to the COE of the college. The COE with the help of other members of college exam committee scrutinizes the grievances and discusses them with the concerned HoDs and the faculty members. Meetings of the students, who filed the grievances, are arranged with the HoDs and concerned faculty members under the chairmanship of the COE. All the possible measures are taken immediately by the exam committee to resolve the grievances of the students. The University provided links so as file student grievances directly. This process is monitored by

the Examination Department of the college. The institute takes sincere efforts to improve the performance of students by framing significant reforms in continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute reviews the curriculum of each program prescribed by the affiliating university (SPPU) and discusses with the HoDs and faculty members about the strategic plans to enrich the curriculum and effective delivery of each course. Faculty members take efforts to sustain the vision and mission of the institute 'to impart quality education for the empowerment of women students, while dealing with the course content of each course. The courses of Arts faculty enrich the knowledge about languages, art, culture, economic, historical, political movements, geographical awareness and psychological insights. The courses of Commerce faculty enrich students' knowledge about finance and banking related activities. The courses of science faculty enrich the scientific knowledge of the students. The faculty members prepare a detailed plan of curriculum delivery of each course and implement it accordingly to meet the goal of each course and its effective implementation. Thus the programme objectives are achieved successfully.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The vision of the institute is to become an academic centre to impart quality education to all the students to be globally competent, and the mission is to create and foster the learning environment that shall enable the women students to be empowered to face the challenges of the world. We try to meet the program learning goals as prescribed by Savitribai Phule Pune University and carry out the process under the broad canvas of our institute's vision and mission. Programme outcomes aim at developing analytical and critical skills along with effective communication skills. These learning goals are measured with the help of research projects, oral communication and assessment by faculty members. Each subject teacher has evaluated Programme outcomes and course outcomes through the Internal examination and assignments given to the students. Indirect mapping is used for the attainment of Programme outcomes and course outcomes. Programme Exit Surveyis conducted by each departmentthough Google form.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

249

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://mgvsph.kbhgroup.in/pdf/Annual%20Report_2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mgvsph.kbhgroup.in/pdf/SSS%20Report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for the students to explore new ideas and share knowledge with others as per their areas of interest. Students with creative ideas approach the specialized teachers who guide them and later their work is presented through competitions or webinars conducted by the affiliated colleges of the same University. The Research and Development Cell of the college inculcates research culture among the Students and Teachers. The faculty members are empowered by giving them permission to attend RC/OC/FDPto take up research activities and utilize the inherent skills. The Research and Development Cell motivates the students and faculty to extend their scope and explore new ideas in the field of research and development. It also helps to create research culture. The students and faculty avail the facility of Internet, Computer, Wi-Fi etc. within the campus for carrying out their research activities. The institute has created an appropriate ecosystem for research, innovation, creation and dissemination of knowledge. The Institute has organised webinars on Intellectual Property Rights and on Research Methodology. Enthrepreneur Development Cell of the college is actively involves students in various activities. In all the webinars organized by the institute, students participate actively and enthusiastically. A number of activities are conducted under MOU's with various organizations and bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

110

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college

actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and Student Development Cell. Through

these units, the college undertakes various extension activities in the neighborhood community.NSS organizes a seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree

plantation, water conservation, Social interaction, Group discussion, Eradication of superstition,

Environmental awareness, Prevention of Covid-19, Women empowerment, Aids awareness, Health check up camp, literacy mission for adults etc. Other than NSS and SDC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Women's grievances and laws, Tree Plantation, No vehicle day, all these activities have positive impact on the students and developed student community relationship, leadership skill and self

**confidence of students. It also helped in cultivating hidden
personality of students and created awareness among students.**

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

176

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate physical facilities. It includes adequate classrooms, laboratories, computing equipments, staffroom, HOD cabins, seminar hall, examination cell, Principal's office, administrative office and ramp for the physically challenged students. The administrative office, Principal's office and library are connected with LAN and Wi-Fi connection. All the laboratories are equipped with the advanced equipments. departments are provided with computer and internet facility. The institute previously had vriddhi software but now it is replaced by Campus 360 software. The institute has spacious and well-ventilated library with adequate number of textbooks, reference books, journals, periodicals, e-books and e- journals. The library provides INFLIBNET and Shodhganga facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1FiF3ts MkKCROTuqgHjqIM4-LZc6GbAHG/edit?usp=share_ link&ouid=113177951942135815066&rtpof=true &sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor and outdoor sports facilities. It has a sprawling (194m × 143 m) 27,742 square meter playground

where promising players develop their potential and career. It has a volleyball court, softball and baseball courts, single and double bar facility, football court, Kho-kho court, Kabaddi play fields, side jogging track field, 400 m standard running track with 6 lanes having all athletics track and field events. The multipurpose seminar hall is available for cultural activities. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Tambora and western instruments etc. are made available for the students. To inculcate the cultural and traditional values among the students the events such as Youth festival, Traditional days, Inter-Collegiate cultural events and competitions are organized by the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/18omi-FsiG9IOlqcl5O_AFqftLHz6L8Hb/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1rsDZ68NJhg3lGVk2T1nWa-3pHv7lP9KM/edit?usp=share_link&ouid=113177951942135815066&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1541030

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - Campus 360 Software**
- **Nature of automation (fully or partially) - Partially automated**
- **Year of Automation – 2021**

1. **Library has a book collection of 11993 books, text books 8389and 50 Journals and E- books. Software is upgraded from time to time against the regular Annual Maintenance Contract. One terminal is reserved for students to search information of availability and issue of Books. Issue return process by using manual cards are kept for students and faculty.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://hmtcampus360.net

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

210027

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Currently we are using the BSNL 15 MBPS network through RF link. We have provided Wi-Fi facility in campus. Campus has a 15 MBPS high speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the faculty members. The departments like Physics, Mathematics, Statistics, Chemistry,

Zoology, Botany and Geography have been provided computers with internet facility to enhance teaching and learning process. The college has updated its IT facilities with increasing number of desktop computers, K-yan community computer, printers, scanners, Xerox machines and LCD projectors. The college office and library, use administrative software like Campus 360. The students and teachers are encouraged to use various academic softwares like Mat Lab, Maxima, R-software and C++ etc. to enhance the learning capabilities. The library uses INFLIBNET to enhance the learning process. The college has a dynamic website which is updated regularly and CCTV's, web camera; LCD projectors are made available for the use of faculty and students to display power point presentation etc. The faculty is encouraged to prepare e-content of the syllabus for the students. Almost all teachers have their own YouTube channels which are made available to the learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`385020`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The infrastructure requirement for each department is invited by the Management before the beginning of an academic session.**
- **Policies are discussed and planned in the CDC meeting.**
- **Decision and policies of CDC are sent to the higher authorities of the institution for approval.**
- **After the approval of the General Secretary and the coordinator, quotations are collected from the academic vendors.**
- **Architects of the institution allot the budgets as per the availability of the funds of the college.**
- **The CDC is the apex body in this regard. The infrastructure required for the library is purchased, installed or made available for its users after due approval of the CDC committee headed by the Principal.**
- **The computers and the generator are maintained through AMC while the maintenance of the computer lab is the responsibility of the instructor.**
- **The purchases and repairs are done by the concerned committees on the basis of the requirement.**
- **Housekeeping staff is employed to maintain hygiene, cleanliness, and infrastructure on the campus so as to provide a congenial learning environment.**
- **Generators, Air Conditioners, CCTV cameras, and Water Purifiers are regularly checked for maintenance.**

- **Free of charge parking facility is well organized.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1X9HAX2U7njvNtKoSC-KWxX9_yOqp_wPt/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://mgvsph.kbhgroup.in/download/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**C. Any 2 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of the institute are initiated by students. Students constitute a major stakeholder in the institute's growth. The opinions and views of the students are taken seriously by the institute and the institute maintains an excellent rapport with the student's community. The students of first, second and third year as well as PG are the members of the various committees of the institute as mentioned below:

1. Cultural Committee
2. Magazine committee
3. Students Grievance and Redressal committee
4. Alumni Association
5. NSS committee
6. Student Welfare committee
7. Anti ragging committee.

The students introduced in the above comet are playing an important role by actively participating and providing suggestions for import improvement of the academic ambiance and to build the culture of excellence. The student's council is also formed by the institute as per the direction of Savitribai Phule Pune University. Students from the Students council play various roles on academic administrative and various other committees. They help in coordinating the alumni and current students and play support in organizing various committees activities during the annual cultural programs and other events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a strong Alumni Association conducting alumni meet once in a year.The college has registered Alumni Association. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni have immensely supported in the terms of career guidance and placement, industry connect and guidance for postgraduate studies. The Alumni Association builds a network among alumni and society and also connects with the corporate world. The association helps in holding interactive session to motivate current students about the employability and educational opportunities within and outside the country. The alumni provide feedback on their abilities gained during their course and provide valuable recommendations for improvements. The alumni are advised to keep in touch with the association and participate in the meeting and furnish updates of information with

regard to their career progress.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To impart quality education for the all round development of the women students through excellence in knowledge, value education and to make women students globally competent and empowered.

Mission:

To impart educational facilities to the women and to conduct welfare schemes for tribal, economically and especially backward women students.

To impart quality education to make women students globally competent, empowered and create interest and aptitude among them.

- The academic programme structure and courses prescribed by the affiliating university are sustained through effective delivery of the content.
- New certificate and diploma courses are introduced.
- The policies and priorities are kept in mind while developing focus areas for the future. Syllabus of add-on certificate courses conducted by the institute are framed to train students to be globally competent.
- The Institute signed MOUs with various non-academic

agencies. Activities related to social and community welfare such as girl child education, support to differently abled children, introduction to the development of sustainable scientific technological ventures are encouraged.

- The institute promotes the students to participate in the extra-curricular activities.
- The institute takes efforts to strengthen the communication skills and competitive abilities of the students for their all-round development.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute inculcates responsibility among the faculty and their respective departments. The institute delegates the authority and provides operational autonomy at various levels. Under the supervision of the Principal, the Vice Principal and HOD are empowered. The various departments are provided academic autonomy, a concrete step towards effective decentralization. Each department is given freedom to prepare academic planning and schedule of activities to conduct various competitions at departmental and institutional level. The Principal being the head of the institute plays a crucial role in managing the administrative and academic activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute believes in hard work and excellence in all areas and provides opportunities to all the students and faculty to learn new skills and to provide innovative solutions to the problems faced. This leads to a scalable and sustainable

enterprise having a social and educational impact. The institute has successfully implemented large number of strategic plans every year in the past. One such plan is "The Staff Academy". The Staff Academy inculcates research capabilities in the faculty and provides a platform of their own to express their research and novel ideas. The Chairman and a team of faculty members is appointed for the smooth functioning of the committee throughout the year. At the beginning of the academic year the Chairman prepares a schedule of the lectures to be delivered by the faculty members under staff academy.The interested faculty members deliver lectures on various topics related to their research or their own interest. Thus the faculty members get a chance to share their knowledge with other faculty members. During the academic year 2021-2022 this activity was implemented successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://mgvsph.kbhgroup.in/pdf/6.2.1%20%20 Staff%20%20Academy%20Program.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management of the institution has framed a structure that includes patrons, management, coordinator, CDC, Principal, Vice Principal and Academic Supervisor for transparent mechanism to get the optimum results. A hierarchical structure is built, clearly defining the role, responsibility, accountability, and authority at each level. The HOD, other faculty members, coordinators of various committees and student representatives participate in the various academic and quality enhancement programmes of the college. The various committees like Student Welfare and Grievance Cell, Staff Welfare and Grievance Cell, Campus Coordination Committee work in coordination with the College and the Management.

We make continuous efforts to achieve excellence in accordance with the institution's vision and mission. The institute has a well-defined and decentralized organizational setup to implement the academic and administrative policies. The institution's organizational structure is attached.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://mgvsph.kbhgroup.in/pdf/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has implemented the following welfare measures for teaching and non-teaching staff-

1) Loan facilities with nominal rate of interest through KBH Staff credit society

2) Provision of TA/DA to teaching and non-teaching staff on duty work

3) Casual Leave, Medical Leave, emergency Leave (XL), earned leave, Maternity leave, Child care Leave

4) Medical reimbursement facility

5) Summer and Diwali vacation for teaching and non-teaching staff

6) Permission and Duty leave to the faculty members to attend OC/RC/FDP and various other welfare programs of UGC and SPPU

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the improvement of students and teachers successful outcomes and achievement's quality teaching is imperative. The institute has well designed performance appraisal system. The Principal monitors the whole system. It is executed with the help of Self-

Appraisal Reports which give quantitative assessment of faculty members. The Performance is assessed by duly filled offline forms with all documentary proofs of performance by faculty members at the end of the academic year. The format of self-appraisal forms which is available on the website of SPPU, Pune is adopted for this process. The self-appraisal forms are evaluated by IQAC committee and report is submitted to the Principal. The Principal sends the report to the management for further action. The system inspires the faculty which boosts professional knowledge and growth. The appraisal is provided by considering the following parameters:-

- Academic performance
- Publication in Journals, Magazines, books and edited books
- Publication in Conference Proceedings
- Seminars/ Conference/ Workshop attended & Paper Presented
- Faculty development programs
- Research initiatives- projects applied for funding
- Departmental activities
- Students development
- Outreach (External Resource Person) Programme

For the non-teaching staff confidential reports (CR) are implemented which are assessed by the Principal and reported to the management for further action.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external financial audit regularly. The internal audit is conducted at institutional level and external audit is conducted by Chartered Accountant Mukund Kokil & Company regularly. External audit is conducted at the end of each financial year. The auditor visits the college at regular interval and verifies all the financial transactions with supporting documents. Based on this audit, auditor issues audit report to show true and fair view of financial statements. The

external auditing involves performing procedures to obtain
evidence about the amounts and disclosures in the financial
statements. The audit also includes evaluating the appropriateness
of accounting policies as well as evaluating the overall
presentation of the financial statements. It also involves
verification of bank loan papers, TDS submitted from the employees
and other suppliers to the Income Tax department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is government aided and the funds to be utilized
are primarily allotted through the University Grant Commission and
government agencies. The funds allotted are utilized under each
head as per sanction letter. The Chief Account Officer / Financial
Advisor of Head of Institution checks and prepares the final audit
report for allotment of funds under different heads. Optimum use
of the funds is made as per the rules and regulations of the
funding agency.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly in the following areas-

1) Established NPTEL Local Chapter and guidance to faculty and students for registration

2) MOU's with various institutions & agencies.

3) Publication of Research articles & Books: 110 Research Papers and 25 Chapters in Edited Book

4) Up-gradation of faculty qualification

5) Organization of webinar series on various current topics

6) Career guidance & Career counselling activities

8) Support for conducting programmes under EDP Cell

9) Guidance for organizing Add-on certificate courses by various Dept.

10) Analysis of online feedback mechanism for students, faculty & alumni.

11) Support for the smooth functioning of the mentor mentee activities.

12) Conducted Internal Academic and Administrative Audit

13) Encouraged student participation in Avishkar Research Projects

14) Support to run B.VOC Courses in the subject Zoology, Commerce and Sports

15) Participation in NIRF

16) Co-curricular Activities for Student's Experiential Learning

The Internal Quality Assurance cell was established in the year 2004, to monitor the quality of teaching learning and other services provided by the institute to various stakeholders. The IQAC committee is approved and formed by the governing body of the management to take care of quality assurance strategies and processes. To enhance the quality of the institute IQAC plans and implements various activities throughout the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) The institute continuously reviews the teaching learning process and makes reforms at every possible stage. The aims and objectives of each course are strategically implemented by the faculty members and they bring objectivity and sustainability in teaching and learning process. In this regard the Pos, COs and PSOs are discussed with the faculty members on broad level. Each HOD carefully observes the courses prescribed in the curriculum by affiliating university with the help of his or her colleagues. They check if the students have basic knowledge of the course so that they are able to understand the teaching. After cross-checking, the faculty members start strategic events through which a proper delivery of the course is implemented. All Departments have mapped PO's and PSO's through indirect mapping. Programme Exit Survey is conducted by each department and checked the attainment of the Programme.The IQAC committee keeps vigilance on this whole process. Internal Academic and Administrative Audit is conducted by IQAC and reports to the head of the institute.

2) For the further improvement in teaching and learning activities all the departments are instructed to sign MOUs and make linkages with other institutions and agencies. Under the MOUs signed, collaborative activities are implemented by each department. Activities such as guest lectures, student's visits, faculty

exchange, extension of library services, hands on training to students are implemented successfully. Each HOD provides a detail report of activities to IQAC which is finally submitted to the Head of the institute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PQG2elCnSX272oiOzIUQaRjYgWD-bSUj/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://mgvsph.kbhgroup.in/download/IQACReport21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender sensitivity through various initiatives and actions for creating healthy, safe and secure atmosphere in the campus. Events related to gender equity

promotion are carried out throughout the year in the campus.

Safety and Security:

1. Statutory committees like Anti-sexual harassment and Anti-Ragging, Women's Welfare, Grievance Redressal, Vishakha comprising of female faculty members are constituted as per the UGC/University guidelines.
2. Suggestion/Complaint box is made available for the students to drop in their cause of concern in the form of written complaint.
3. A full time security guard has been appointed in the college for the safety and security of the students.
4. CC TV cameras are installed in the college.

Counseling:

1. The institute has a student's counseling system. Each student is allotted with a particular faculty member as a mentor who is the counselor also.
2. Each faculty has 25 to 30 students to mentoring. This improves the relationship between student and mentor and helps the mentor to know the overall personality of each student.
3. Students met their mentors for any grievance regarding personal problems, general issues, lack of academics, etc.
4. A student welfare and counseling committee constituted to monitor the counseling process.
5. Psychology Department has a Councelling Cell which helps the students to improve their soft skills and made them confident to take their own decisions.

File Description	Documents
Annual gender sensitization action plan	https://mgvsph.kbhgroup.in/pdf/7.1.1%20Women%20Grievance%20Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1j9ZWewykxJ2x1_EmPRws68TjvnqlLxC6/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

- **Liquid waste management**

The college has taken an initiative for the management of solid and liquid waste Maximum waste material is recycled and reused. At the first with the help of all cleaning staff waste materials are segregate before dumped for disposal. The various types of waste material are generated in the college campus like dry - natural waste (leaves) and huge amount of Garden waste in the form of leaves which is stored in separate chamber and treated the soil to shape fertilizer and utilized for natural cultivating.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always been taking initiatives for sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities of the state and the nation. The institution provides an eminent inclusive environment for both students and faculties.

Following efforts are taken to make the campus inclusive:

1. The faculty members are taking group discussion and encouraging all students to participate in that and give respect to each one.

2. Organizes interactive sessions for the first year students about the values of an inclusive environment, and the role of cross-cultural communications.

3. Organize guest lectures on the importance of culture, tolerance and harmony and for sensitizing the students about the importance of maintaining the same through their life.

4. For promoting student diversity in all programmes, as per the government ofIndia guidelines admission policy clearly states that the equal opportunity will be given to all candidates.

5. National festivals like Independence Day and Republic Day celebrated every year with fullvigor.

6. On 2nd October with Mahatma Gandhi Jayanti we celebrate the Foundation Day of our M.G. Vidyamandir organization.

7. On 20th December 2021, an ideological seminar of various religious thinkers called 'Advait Dharma Samvad and 'Advayarangbharan' competition was organized.

8. Birth and Death anniversaries of the founders of our MGV are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitizing the constitutional obligations about values, rights, duties and responsibilities among students and employees the college organizes various activities such as celebrates

Independence Day, Republic Day, Constitution Day, Birth anniversaries of freedom fighter and social reformers to create awareness and importance of freedom. The college celebrates women's day to mark the remarkable achievements of women throughout the history. For inculcating the importance of environment college celebrates Environment Day and for creating cleanliness Awareness College organizes swachhata abhiyan activity. For inculcating values among students and employees for being responsible citizens institution conducts various activities such as yoga and tree plantation programs.

Birth Anniversary and Death Anniversary:

Sr.No.

Date.

Name

1

3/07/21

LokneteVyankatrao HirayPunyatithi

2

26/07/21

RajshriShahu Maharaj Jayanti.

3

1/08/21

Annabhau Sathe Jayanti

4

7/08/21

Ravindranath Tagore Smriti Din

5

9/08/21

August Kranti Day

6

26/08/21

Ahilyabai Holkar Punytithi

7

5/09/21

Dr.S.Radhakrishnan Jayanti/ Teacher Day

8

2/10/21

Rashtrapita Mahatma Gandhi

9

31/10/21

Sardar Vallabhbhai Patel Jayanti & Indira Gandhi Jayanti

10

6/11/21

KarmveerBhausahebHirayPunyatithi

11

14/11/21

Pandit Jawaharlal Nehru Jayanti

12

28/11/21

Mahatma Jyotiba Phule Smriti Din.

13

9/12/21

Saint Gadge Maharaj Punyatithi

14

3/1/22

Savitribai Phule Smriti Din.

15

11/1/22

Lal BahdurShashriJayyanti

16

30/1/22

Hutatma Din- Mahatma Gandhi Smriti Din

17

17/2/22

Smt. Renuka Aji B Hiray Jayanti

18

19/2/22

Chatrpati Shivaji Maharaj Jayanti

19

1/3/22

KarmveerBhausahebHiray Jayanti

20

10/3/22

Savitribai Phule Smriti Din

21

11/4/22

Mahatma Jyotiba Phule Jayanti

22

24/4/22

LokneteVyankatraoHiray Jayanti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mgvsph.kbhgroup.in/pdf/7.1.9%20Constitutional%20obligation.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report of the celebration of events

The institution regularly celebrates various national and international commemorative days, events and festivals like International Yoga Day Independence Day, Republic Day Birth and Death anniversary of renowned personalities & freedom fighters. Notices are displayed on notice board and students whatsapp groups before conducting the events. For smooth functioning of these activities institution form a committee of few faculty members and they arrange these activities in a proper way. Students are actively participated in these events.

for students as per the guidelines given by the government, however still the college celebrate all the events virtually and engaged the students in various activities like theme based webinars, essay writing, theme based rangoli making competition, poster making competitions, slogan writing, poem writing etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute hasvarious best practices in which two best practices are implemented successfully. These best practices are as follows.

Best Practice - 1

Musical awareness through "Mahilaratna Pushpatai Hiray State Level Intercollegiate Singing Competition"- This best practice is

conducted by Department of Music in collaboration with Student Welfare Department of Savitribai Phule Pune University, Pune

Best Practice – 2 Nirmalya Collection on Ganesh Chathurthi: A Step Ahead for Environmental Awareness- The present best practice has been conducted by National Service Scheme and Department of Zoology

File Description	Documents
Best practices in the Institutional website	https://mgvsph.kbhgroup.in/pdf/7.2%20Best%20Practices.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has established a separate Music department which provides undergraduate and post-graduate music degree through the affiliating university (SPPU). Ours is the only music department inSPPU which offers post graduate degree in "Raga Sangeet Gayan" course for women. The institute has a separate building with rehearsal rooms for practicing and developing the singing skills of the students. The music department has various musical instruments with which students organize practicing sessions. The department has well qualified faculty members with NET and Ph.D qualifications. The department has rich tradition of organizing various musical events, cultural events as well as seminars and conferences of National and State levels. The department arranges State Level Music Competition. The management runs the radio 90.4 FM station which has the recording rooms also. The students of music department easily avails the recording facilities that helps in sustaining and developing their performing skills. Students who successfully completed their UG and PG level education have got fair chances of self employment as stage performers, singers, music teachers in various institutions. Some students after completing their PG degree education attempted the SET and NET exams and successfully qualified the same. Our patrons have special love for the department.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce Outcome based Certificate Courses as per NEP 2020
2. To take initiatives for Academic Bank Credit system
3. To motivate staff and students for the enrollment of NPTEL Courses
4. To organize national and international seminars and conferences
5. To enrich the Library with more reference books and journals
6. To establish PG courses of Mathematics, Chemistry, Zoology, Hindi and English
7. To increase the number of Ph.D Guides in various subjects
8. To sign more MoUs with various National and International agencies
9. To start TYB.Sc. Geography Course at Special level
10. To initiate full automation of the library
11. To take initiatives for the establishment of Health Centre, ICT classrooms and toilets for differently abled students
12. To take initiatives for establishing Green campus